

**Course Description**

This class is designed to motivate and equip pastors and worship leaders to develop worship ministries in the church that are Biblical, God glorifying, full of reverence and joy, and formational in the life of God's people, transforming them into people of Gospel experience, action, and mission. Students will gain a theological and biblical foundation for worship, as well as practical help in planning and leading worship services that are doctrinally sound, contextually relevant, transformational and balanced in joy and reverence.

***Course Objectives***

1. To understand from Scripture the foundational principles of the true worship of God.
2. To discover how we may plan and lead worship in ways that help God's people to worship Him and experience transformation.
3. To learn how we may be able to personally worship the Lord more fittingly ourselves.

***Instructor***

Pastor Keith Cavanaugh, MABTS  
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***Textbook***

Bob Kauflin, *Worship Matters: Leading others to encounter the greatness of God* (Wheaton, IL: Crossway, 2008).

***Requirements***

**1. Reading**

Theology is an activity done largely through the process of good reading. Read carefully. Read charitably. Read with others. Read with the expectation that you will learn from others, even when you disagree with their main point. Read even when a text is dense and difficult, for you will learn perseverance and fortitude there. Read even when it seems stale and obvious, asking how others might object or criticize. Most importantly, read because God was willing to reveal Himself in written words, and because we can best witness to God's grace with corresponding words. Read because words matter in God's economy of grace.

**2. Class Discussion**

Please attend all classes. You cannot make up class discussion points. If you are unable to attend class, please text me at 954-294-1470 to let me know ahead of time, otherwise I will not accept late assignments. Additionally, strive to participate in classroom discussions. I prefer to teach with your active involvement, and you will learn far more if you ask questions and make contributions.

### 3. Reading/ Hearing Notes

I expect roughly one-page reading/hearing notes for each week's assigned reading/ sermon. This needs to include (1) the main thesis of each chapter or sermon- this may be a quotation (if so, write down the page number) or it may be your own synopsis. (2) What caught your attention and what did you learn? Furthermore, to grow you must learn to apply what you are learning and reading. Therefore, please (3) include how you are applying the material in your life- what FAITH steps are you taking? Lastly, (4) include questions that you thought of while reading. In the end, these are your notes and are intended to help you participate in the class and remember the material studied even after the class. Please include how many pages you read somewhere on the paper.

### 4. Student Led Worship

Each student will be required to lead the class in worship: totaling no more than 7 minutes. Your songs should be new to GGC Miami. Nonetheless please attempt to memorize the song- you are leading worship. Carefully select your song considering what we have learned and studied in this class as well as the doctrine of GGC Miami- outlined on our website, in the *Seven Footsteps* class, and the other NMBC classes. You must bring copies of the lyrics for each of your classmates or make a PowerPoint presentation.

### 5. Group Worship Service

- A. Each group will lead a complete worship service (500 pts)
  - a. This must include: (1) Welcome and prayer (2) 15 to 20 minutes of songs (3) announcements (4) 10-minute sermon (5) alter call (6) offering.
  - b. **ABOUT 45 MINUTES IN TOTAL.**
  - c. You must include at least two songs that we DON'T sing at GGC Miami. Please bring copies of the lyrics for each of your classmates or make a power point slide for each song. Each member of your group must participate in leading worship- regardless of your musical ability or lack thereof.
- B. You are also required to individually write a two-page report: (200 pts)
  - a. This must include: (1) your personal preparation to the worship service (2) your rationale for why your group chose each song -include how your group selected each song and why you rejected other songs? (3) What did you learn from the handout related to your team's assigned sermon text?

### 1. Points Per Assignment/ Grading Scale:

Reading	50 points
Reading / Hearing Notes	450 points (50 pts each)
Class Discussion	100 points (10 pts each)
Student Lead Worship	200 points
Group project	700 points
<b>TOTAL</b>	<b>1500 points</b>

A	90- 100%   1350- 1500 pts
B	80-89%   1200- 1349 pts
C	70-79%   1050-1199 pts
F	69 or Below   0 – 1049 pts

## *Tentative Schedule*

WEEK	HOMEWORK ASSIGNMENT	TOPICAL OUTLINE
7/26		-Class Discussion: 1. Syllabus 2. Worship in the Old Testament
8/2	<i>Listen to: Let's Consider The True Meaning Of Worship</i> Speaker(s): Carl H. Stevens Sermon # 3965 on 7/3/1988 <a href="https://ggwo.org/?sermons=lets-consider-the-true-meaning-of-worship&amp;_sft_sermons-category=worship&amp;sf_paged=13">https://ggwo.org/?sermons=lets-consider-the-true-meaning-of-worship&amp;_sft_sermons-category=worship&amp;sf_paged=13</a> <b>Hearing Note DUE AFTER CLASS</b>	- Class discussion: 1. Worship in the New Testament 2. The true meaning of Worship
8/9	<i>Listen to: Seven Words of Worship</i> Speaker(s): Thomas Schaller Sermon # 10816 on 3/25/2015 <a href="https://ggwo.org/?sermons=seven-words-of-worship">https://ggwo.org/?sermons=seven-words-of-worship</a> <b>Hearing Note DUE AFTER CLASS</b>	-Student Led Worship -Class discussion: 1. Idol worship 2. 7 Words of Worship
8/16	Read <i>Worship Matters: Chapters 1-5</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: The Leader
8/23	Read <i>Worship Matters: Chapters 6-11</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: The Task I
8/30	Read <i>Worship Matters: Chapters 12-17</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: The Task II -Form Worship Groups A – Romans 12:1-2 B – Isaiah 6: 1-13
9/6	Read <i>Worship Matters: Chapters 18-22</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: The Tensions
9/13	Read <i>Worship Matters: Chapters 23-27</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: The Tensions
9/20	Read <i>Worship Matters: Chapters 28-31</i> <b>Reading Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: Relationships
9/27	<i>Listen GGWO Worship Seminar</i> <b>Hearing Note DUE AFTER CLASS</b>	-Student Led Worship -Class Discussion: Course Recap -Worship Group Time
10/4		Group A Worship Service
10/11	<b>Group Worship Paper DUE AFTER CLASS</b>	Group B Worship Service